Through <u>Maths</u>, we will continue to practise our counting skills within 100 and counting in 2s, 5s and 10s. We will continue to develop our understanding of addition and subtraction, solving these using a number line. We will also be looking at telling the time this term to the nearest hour and half past the hour.

In <u>PE</u> this term the children will be developing their physical skills through sending and receiving and improving their reaction times.

In <u>Design Technology</u>, the children will be designing and creating their own windmills. The children will experiment with different mechanisms such as levers, sliders and axles. The children will then pick the resources and techniques they wish to use to create their windmill.

Our <u>RE</u> we will explore the concept of Authority. The children will think about the people in their lives that show authority and why they are important. We will then relate this to Christianity and think about how Jesus and God show authority and love in the Bible.

In <u>Science</u> this term will be focusing on trees and learning to name and identify them. We will learn the difference between deciduous and evergreen trees and learn to name the different parts of a tree.

Through **Computing**, we will be learning about different ways to collect data (tally charts, bar graphs, line graphs and pictograms) and we will explore how these can be created using a computer. We will then start to understand how a branching database is a way of classifying information.

In <u>Geography</u> we will be looking at our school and where it is in the world. We will learn about human and physical features in our surroundings and learn to create a map that shows these features.

Our project,
Into the Woods, will
explore the big
question,
'Are all Journeys
Good?'

In <u>English</u> this term, we will be looking at different traditional tales and exploring the journeys the characters have taken. We will be writing our own versions of stories read. We will continue to develop our knowledge and use of full stops and capital letters and making sure our sentences make sense. Phonics and reading will continue to happen every day. Please continue to read frequently with your child at home, it really does help them.

